

Am I using different levels of questions in my class?

Blanks levels of questioning are:

Level 1. MATCHING		Covered in class	Level 2. ANALYSING SELECTIVELY		Covered in class
Imitation	Say this....	★	Scan for object defined by function	Find one we cut with/drink from	★
Scanning to match	Find one like this Show me what you heard/felt	★	Describe	What's happening? What's he doing? Who? What? Where?	★
Naming	What is this?	★	Recalling information from a statement		★
Remembering	What did you see/hear/touch/say?	★	Sentence completion	Finish this....	★
1 step direction	wash your hands, get the ball	★	Naming characteristic/function	What colour/shape/size? What do you do with it?	★
			Attending to two characteristics	Find the one that is and	★
			Identifying differences	How are they different?	★
Level 3. REORGANISING		Covered in class	Level 4. ABSTRACTING		Covered in class
Following a set of directions	Do this, then this, then that	★	Identifying the cause of an event; predicting	What made it happen? Where will (the ball go)? What will happen if...? What could you do if? What could we use?	★
Assuming the role of another	What would he/she say?	★			
Formulating a generalisation about a set of events	What happened to all of these?	★			
Predicting	What will happen next?	★	Justifying a prediction, justifying a decision	Why? Why wouldn't it? How can we tell? What could he do? Why can't we?	★
Identifying similarities	How are these the same? What else?	★			
Selecting an object by exclusion	Find the one that is not....	★			
Defining words	What is a	★			
Sequencing	Tell me how Tell me the story	★			